



KINGS COUNTY
HISTORICAL
SOCIETY INC.
HANFORD, CA 93232

KINGS COUNTY HISTORY DAY 2010

Sponsored by:
Kings County Historical Society, Inc.
P.O. Box 564
Hanford, CA 93232

The Kings County Historical Society will be sponsoring a History Day Competition open to 4th Grade - 12th Grade students in Kings County. The event will focus on historical events, people and places in Kings County. The competition will culminate the week of Kings County Homecoming with a special exhibition to display all the entries along with the presentation of awards and certificates on May 14th & 15th.

Theme & Topics:

"Remembering Our Past" - Historical Events, People & Places in Kings County

The theme is limited to events, people and places in Kings County. Entries that fall outside of this jurisdiction will not be judged. The specific topic must be related the theme, have historical significance within the county and have sufficient sources to support entry. Students are encouraged to research areas related to their local community or family. Students are reminded that history is being made every minute and is not necessarily 100 years old.

Topic Guide Lines: (Questions to answer when deciding on a topic.)

- How does my topic relate to the theme?
- Why is the topic important in history?
- How did events and the time period influence my topic?
- How did my topic influence the events and mood of the time period?

Participation Guideline:

The Kings County History Day sponsored by the K.C. Historical Society is open to all students living in Kings County. The program is structured in a competitive format with recognition through certificates, ribbons, medals, trophies and/or special prizes. To participate the student must adhere to all specified deadlines and registration requirements.

Divisions:

Elementary Division
(4th & 5th Grades)

Junior Division
(6th, 7th & 8th Grades)

Senior Division
(9th, 10th, 11th & 12th Grades)

Categories: Student may enter categories only as individuals, there are no group entries in this event. In addition, only 4th and 5th grade students may enter in the Poster and Model categories.

- Historical Papers
A paper is the traditional approach for presenting historical research and interpretation. As an alternative to a research paper, students may choose to write a historically based creative paper, such as a fictional diary or an epic poem.
- Exhibit
An exhibit is a visual representation of a topic and its significance in history, much like a small museum exhibit. Labels and captions should be used creatively with visual images and objects to enhance the message of the exhibit.
- Documentary
A documentary may take the form of a videotape, slide show, PowerPoint presentation, or similar type of multimedia presentation. It uses images (such as film, video, or photographs) and audio (such as music, excerpts from tapes, and voiceovers) to present the topic.
- Website
A website is a presentation designed to accommodate the technological advances not fitting within the parameters of the traditional Documentary category.
- Posters (Open to 4th and 5th Grade Only)
A poster is a visual presentation of a student's research. It portrays the significance and or influence of the topic as it relates to the theme.
- Models (Open to 4th and 5th Grade Only)
A model is a 3-dimension representation of a student's research. It simulates in miniature a historical place as it relates to the theme.

Important Notices:

- It is the responsibility of all students participating in this competition to be aware of the registration requirements and applicable due dates.
- The Kings County Historical Society, History Day Committee and sponsors will not be responsible for loss of or damage to exhibits, equipment or personal belongings during the program activities.
- The student is responsible for the security and safety of their own equipment and artifacts.
- Updates and clarifications to rules and requirements will be available on the Kings County Historical Society website.

Contact:

Sandra Dawson
Kings County Historical Society, Inc.
P.O. Box 564
Hanford, CA 93232
559-643-1957

sdawson@kingscountyhistoricalsociety.org

Web Site:

www.kingscountyhistoricalsociety.org



KINGS COUNTY HISTORY DAY

2010

Kings County History Day is a competition for all Kings County students from grade 4-12 sponsored by the Kings County Historical Society. It is our objective to foster and promote public knowledge of and interest in the history of Kings County. During this event it is our hope that students will not only learn about the historical events, people and places in Kings County; but will also apply what they have learned through creative and original productions. History is not just about those things written in the history books, but about the people and events in their local community yesterday and today.

Grade Level: 4th - 12th Grades

Purpose: Through participation in Kings County History Day, students will learn about events, people and places in Kings County history and apply that knowledge through creative and original productions.

Theme: "Remembering Our Past" - Historical Events, People & Places in Kings County

Categories: Historical Paper, Exhibit, Documentary, Historical Website, 4/5th Grade Poster, 4/5th Grade Model

Cost: Free to Enter

Location: Hanford Civic Auditorium, 400 North Douty Street, Hanford

Audience: Community Event - No Admission Charge

Date: May 14th & 15th

Awards: Each student will receive a certificate of participation and ribbon.
1st - 3rd Place in each category will receive a medal or trophy.
Best overall entry in each Division will receive Sweepstakes Award.

Contact:

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sdawson@kingscountyhistoricalsociety.org

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KINGS COUNTY HISTORY DAY 2010

Exhibition May 14th & 15th

Student Registration Form

Registration Deadline: Friday, May 7, 2010

Student Information

First Name: _____ Last Name: _____ Grade: _____

Address: _____

City: _____ Zip Code: _____

Home Phone: _____ E-mail Address: _____

Name of Parent/Guardian: _____ Work Phone: _____

School Information

School: _____ District: _____

Entry Information

TITLE: _____

DIVISION: (check one) Elementary (4th/5th) Junior (6th/7th/8th) Senior (9th/10th/11th/12th)

CATEGORY: (check one) Exhibit Documentary
 Historical Paper* Historical Website**
 Poster (4th/5th Only) Model (4th/5th Only)

*Historical Papers must be received by May 7, 2010.

**Website URLs and supporting documentation must be received by May 7, 2010.

Mail Registration Form to:
Kings County Historical Society
History Day Competition
P.O. Box 564
Hanford, CA 93232



KINGS COUNTY HISTORY DAY 2010

Judging

Scoring standards:

Outstanding, Excellent, Good, Satisfactory, Minimal, Needs Work

Evaluation Criteria

Historical Quality (50%)

- Entry is historically accurate
- Shows interpretation and analysis, not just a description
- Demonstrates an understanding of the historical context
- Bibliography shows how all the sources used contributed to the understanding of the topic.
- Shows awareness of different interpretations and multiple perspectives

Adherence to Theme (25%)

- The entry clearly demonstrates the relationship between the topic selected and the theme
- The entry demonstrates the significance of the topic in history

Quality of Presentation (25%)

- The presentation of the topic is creative and original
- The presentation is well organized
- The student written material is clear, correct, and articulate
- The entry does not exceed any time limit or other specified rules applicable to its category

Rules Compliance

Exhibit within size limit (40" x 30" x 72")
Student composed words within 500 word limit
Media device within time limit(3 minutes)
Includes properly annotated bibliography
Title page shows only title, names, division & category

(Failure to comply with general and category specific rules are violations and require mandatory scoring markdown.)



KINGS COUNTY HISTORY DAY 2010

Rules for all Categories

Theme - An entry must be clearly related to the theme and explain the topic's significance in history.

Individual Entry - All entries must be the work of only one student.

Construction of Entry - Students are responsible for the research, design, and creation of their own entries. They may receive help and advice from teachers and parents on the mechanical aspects of creating their entries:

- typing the paper and other written materials
- guidance from their teachers as they research and analyze the material
- photographs and slides may be commercially developed

Prohibited Materials - Items potentially dangerous in any way - such as weapons, firearms, animals, organisms, plants etc. are prohibited.

Title Page - Each entry must include a **Title Page** with the following information, no other information is allowed.

- the Title of the Entry
- the Student's Name
- the Division
- the Category

Process Paper - All entries (except for the Historical Paper category) must include a Process Paper. Explain in 500 words or less:

- how you choose your topic
- how you conducted your research
- how you selected your category and created your project
- how your project relates to the theme

Annotated Bibliography - All entries must include an annotated bibliography indicating which sources were used in the development of the entry along with a brief description of how each source was used and how it helped you understand your topic.

Students are encouraged to use the MLA or Turabian citation style.

Historical Paper

Length Requirements - 1,500 to 2,500 words. Bibliography, illustration captions and supplemental material do not count in total word count.

Citations - Citations, footnotes, endnotes or internal documentation are required. Students may use the MLA or Turabian citation style.

Format - Papers must be typed double-spaced with a 10-12 point simple font (no script) and have 1-inch margins on all sides. Pages must be numbered consecutively.

Exhibit

Size Requirements - Not to exceed 40 inches wide, 30 inches deep and 6 feet high.

Media Devices - Tape recorders, projectors, computers used in an exhibit must not run for more than a total of 3 minutes.

Word Limit - Student composed written materials that are used on an exhibit not to exceed 500 words. (This word count excludes the title page, process paper, and annotated bibliography.)

Documentary

Time Requirements - Not to exceed 10 minutes in length.

Student Involvement - Live narration or comments prior to or during presentation are prohibited.

Historical Website

Size Requirements - 100MB of file space only

Navigation (Home Page) - The home page must include your name, the title of your entry, your division , and a main menu that directs viewers to the various sections of your site.

Poster (4th/5th Grade Only)

Size Requirements - Not to exceed 30 inches x 40 inches portrait or landscape. No 3-D effects, all content must lie flat. Items such as mat board, Styrofoam, cardboard, etc may not be used.

Word Limit - Student composed written materials that are used on an exhibit not to exceed 350 words. (This word count excludes the title page, process paper, and annotated bibliography.)

Model (4th/5th Grade Only)

Size Requirements - Not to exceed 24 inches x 36 inches.

Word Limit - Student composed written materials that are used on an exhibit not to exceed 350 words. (This word count excludes the title page, process paper, and annotated bibliography.)